# Understanding Neural Networks with Information Theory 



## Who are we?



## Overview

## 1 Logistic Regression

2 Neural Networks

3 Understanding NNs

4 Information-Ordered Cumulative Ablation

5 Conclusion

## Binary Classification Task



## Logistic Regression

- learn class label (red, blue) from features $X_{1}$ and $X_{2}$


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- logistic regression is a linear model
- logistic regression yields class probabilities:

If $X_{1}=x$ and $X_{2}=x^{\prime}$, then the probability that $Y$ is red is $p$.

## Logistic Regression (cont'd)

$$
\mathbb{P}[Y=\mathrm{red}]=\sigma\left(w_{1} \cdot X_{1}+w_{2} \cdot X_{2}+w_{0}\right)
$$



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- $w_{1} \cdot X_{1}+w_{2} \cdot X_{2}+w_{0}<0$, then $Y$ is more likely to be blue
- $w_{1}, w_{2}$, and $w_{0}$ define decision boundary
- Task: Learn $w_{1}, w_{2}$, and $w_{0}$ from data
- (typically: cross-entropy loss + $L_{2}$ regularization)


## Logistic Regression (cont'd)

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Input Output


## Binary Classification using Logistic Regression



## Binary Classification (slightly more complicated)



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Center
Logistic Regression Fails. . .
... if the data is not linearly separable
enter

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Idea: Stack multiple linear regression models on top of each other!

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Input Hidden Output


## Binary Classification with a Neural Network



Center

## Binary Classification with a Neural Network



## Binary Classification with Neural Networks



## Binary Classification with Neural Networks

- Still easy to understand with two input features, hidden layers of width two (2D scatter plot)
- What happens for higher-dimensional input?
- MNIST: input has 784 dimensions
- CIFAR-10: input has $3 \times 1024$ dimensions
- ...
- What happens for wider layers?
- e.g., a $100-100$ MLP trained on MNIST?
- ...


## Two Approaches to Understand NNs

- Explainable/Interpretable AI:
- What input features led to the decision? ${ }^{1}$
- What training data was most influential for this decision? ${ }^{2}$
- Simplified decision boundaries ${ }^{3}$, extract decision procedure, etc.
- ...
- How do NNs work internally?
- Behavior during training
- Why do NNs generalize so well? ${ }^{4}$
- Importance of individual ("cat") neurons
- . . .

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[^1]
## Prerequisite: Mutual Information

$$
I(U ; V)
$$

- is defined for general random variables
- measures statistical dependence between $U$ and $V$
- generalizes (linear) correlation
- is zero if and only if $U$ and $V$ are independent
- is invariant under invertible maps
- (can be difficult to estimate)

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## Information Plane Analyses



## Information Plane Analyses (cont'd)

Intermediate representation L (NN layer) should
P1 contain sufficient info for classification

- e.g., $L$ should suffice to determine whether $X$ is a cat or a dog

P2 ...but not more info than necessary (compression)

- e.g., $L$ should not contain information about the color of the fur, length of ears, etc.

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\begin{aligned}
& \mathrm{P} 1 \Leftrightarrow \operatorname{large} I(Y ; L) \\
& \mathrm{P} 2 \Leftrightarrow \operatorname{small} I(X ; L)
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$$

Idea has been successfully applied in NN training ${ }^{5,6,7}$

[^4]
## Information Plane Analyses (cont'd)

Estimate how $I(X ; L)$ and $I(Y ; L)$ evolve during NN training ${ }^{8}$ :


[^5]
## Information Plane Analyses (cont'd)

Hot Topic, but many open questions:

- requires estimating mutual information, which is problematic ${ }^{9}$
- connection to generalization not fully clear, e.g. ${ }^{10}$
- information plane appears to show geometric picture (clustering) ${ }^{11}$
- current results in the literature are inconsistent (is there a compression phase?, etc. $)^{12}$
- ongoing debate

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## Bounds on Generalization Gap

i.e., difference between expected and estimated loss as a function of size $m$ of dataset $\mathcal{D}=\left\{D_{1}, \ldots, D_{m}\right\}$

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- $\left(2^{I(X ; L)}+\log (2 / \delta)\right) /(2 m)$ with probability $1-\delta, \operatorname{see}^{14}$

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$>\propto \sqrt{\frac{1}{m} I(\mathcal{D} ; A(\mathcal{D}))}, \mathrm{see}^{15}$
$-\propto \frac{1}{m} \sum_{i=1}^{m} \sqrt{I\left(D_{i} ; A(\mathcal{D})\right)}, \mathrm{see}^{16}$
- extensions to SGD-type training ${ }^{17}$

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$\downarrow \propto \frac{1}{m} \sum_{i=1}^{m} \sqrt{I\left(D_{i} ; A(\mathcal{D})\right)}$, see $^{16}$
- extensions to SGD-type training ${ }^{17}$
- see also ${ }^{18}$

[^10]
## What about Individual Neurons?


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## What about Individual Neurons? (cont'd)

How important is the $\ell$-th neuron in the $i$-th layer?

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How important is the $\ell$-th neuron in the $i$-th layer?

- compute mutual information $I\left(Y ; L_{i, \ell}\right)$
- much easier to estimate than $I\left(Y ; L_{i}\right)$ (whole layer) or $I\left(X ; L_{i}\right)(X$ is high-dimensional/continuously distributed)
- Hypothesis: Large values indicate that the $\ell$-th neuron in the $i$-th layer is important for the task


## Information-Ordered Cumulative Ablation ${ }^{19}$

- Ablation: Turning off individual neurons, i.e., set $L_{i, \ell}=0$

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- Cumulative Ablation: Turn off more and more neurons and see how, e.g., classification accuracy is affected
- Information-Ordering: Turn off the $k$ neurons with lowest (highest) mutual information and compare with turning off neurons randomly

[^13]
## MNIST $100-100$, $L_{2}$ regularization



## MNIST 100 - 100, Dropout



## What about Individual Neurons? (cont'd)

How important is the $\ell$-th neuron in the $i$-th layer?

- it seems as if neurons with high mutual information are not useful/hurting classification performance
- reproduces results from ${ }^{20}$
${ }^{20}$ Morcos et al., On the importance of single directions for generalization, 2018


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## Let's take a closer look!

[^14]
## MNIST 100 - 100, Dropout, Layer 1



## MNIST 100 - 100, Dropout, Layer 2



## MNIST 100 - 100, Dropout



## What about Individual Neurons? (cont'd)

How important is the $\ell$-th neuron in the $i$-th layer?

- it seems as if neurons with high mutual information are not useful/hurting classification performance ${ }^{21}$
- BUT: neurons with high mutual information are useful within a given layer
- layers have different distribution of mutual information values
- $\Rightarrow$ Simpson's paradox

[^15]FashionMNIST 100 - 100, $L_{2}$, Layer 1


## FashionMNIST 30 - 30, $L_{2}$, Layer 1



## CIFAR-10 $250-500-250-500, L_{2}$, Layer 3



## Information-Ordered Cumulative Ablation

## What else can we learn?

## CIFAR-10 $250-500-250-500, L_{2}$, Layer 3



- 40 neurons with highest mutual information suffice
- removing 60 neurons with highest mutual information destroy performance
- $\approx 200$ neurons are inactive


## CIFAR-10 $250-500-250-500, L_{2}$, Layer 4

- 100 neurons with highest mutual information suffice
- removing 250 neurons with highest mutual information destroy performance
- $\approx 250$ neurons are inactive
- $\approx 50-150$ neurons are redundant


## More Insights?

- beyond mutual information
- beyond ReLU activation functions
- beyond $L_{2}$ regularization
- effects of quantization
- ...
arXiv:1804.06679v3 [cs.LG]


## Conclusion

NNs are difficult to understand, but

## information theory is powerful:

- Bounds on the generalization error
- Investigating learning behavior
- Interplay between learning and geometric compression
- Importance of individual neurons via ordered cumulative ablation
- neurons with large mutual information (within a layer) are important for classification
- mutual information values differ between layers
- cumulative ablation reveals inactive, redundant, and synergistic neurons


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## Thanks for your attention!


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    ${ }^{3}$ Ribeiro, Singh, and Guestrin, ""'Why should I trust you?" Explaining the predictions of any classifier", 2016
    ${ }^{4}$ Frankle and Carbin, "The Lottery Ticket Hypothesis: Training Pruned Neural Networks",

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